

UNIVERSITÉ DE TECHNOLOGIE DE COMPIÈGNE

UTC



**MASTER PLAN FOR  
IMPROVING STUDENT  
LIFE AT UTC  
2024-2028**



donnons un sens à l'innovation





# SUMMARY

## INTRODUCTORY REMARKS P.4

---

### STRATEGIC PRIORITY 1 : FEELING GOOD IN MIND AND BODY P.10

---

**Ambition 1.1** : To improve in preventive medical approaches, in access to healthcare and to help support students so that they can take responsibility for their own health

**Ambition 1.2** : Protecting and supporting students in difficulty

**Ambition 1.3** : Promote healthy, high-quality food that meets the challenges of the ecological transition

**Ambition 1.4** : To offer a wide range of physical and sporting activities accessible to all students, whatever their level, in optimum health and safety conditions.

### STRATEGIC PRIORITY 2 : LIVING WELL AND THRIVING IN OUR ENVIRONMENT P.20

---

**Ambition 2.1** : Promoting equality, respect and inclusiveness in all aspects of student life

**Ambition 2.2** : Facilitate the reception and integration of all students

**Ambition 2.3** : Enjoy a welcoming, inspiring and inclusive campus life

**Ambition 2.4** : To develop the practice of (and access to) culture for students in the Region, at affordable prices

**Ambition 2.5** : Promote affordable, flexible, safe and gentle solutions for student mobility between UTC sites and places of interest in the Compiègne conurbation

### STRATEGIC PRIORITY 3 : A TRANSFORMING STUDENT EXPERIENCE FOR FUTURE PROFESSIONAL LIFE P.32

---

**Ambition 3.1** : Encouraging and valuing student commitment and personal achievement

**Ambition 3.2** : Encouraging openness to different areas and cultures

**Ambition 3.3** : To support and empower students to succeed and become self-reliant

**Ambition 3.4** : Encouraging entrepreneurship and supporting the financing of projects

**Ambition 3.5** : Maintaining a lifelong link with the UTC

## ACKNOWLEDGEMENTS P.43

---



# INTRODUCTORY REMARKS



**U**niversité de technologie de Compiègne (UTC) welcomes around 4 500 students in its engineering courses, viz., the bachelor's degree, the professional degree, the Master's and doctorate PhD courses.

We attach particular importance to inclusive and diverse recruitment, based not only on the academic excellence of our students but also on their approach to their studies and their career plans. By 2023, 50% of our post-baccalaureate students will be young women and 43% of all our students will be women.

Our students come from all over France and from abroad. Around 30% of our students come from the Hauts-de-France region, which also demonstrates our strong local roots. Moreover, since we were first established (1972), we have been a resolutely outward-looking institution with a strong international outreach. Many international students, around 20% of our student body, come to UTC to follow a course as part of an exchange semester, a double degree or even on shorter courses.

Being both a French university and an engineering school, the UTC model provides fertile ground for innovation and personal development. Our modular teaching approach promotes adaptability, agility, open-mindedness and constant reflection on the choices made during the course. Indeed, the UTC gives each student the opportunity to build his or her personal educational path in line with his or her professional and personal ambitions.

Our courses provide a strong vista the international and socio-economic world. Indeed, one third of the curriculum is dedicated to humanities and is tailor-made towards analysing the situation of today's engineers in Society, enabling them to understand technological developments in all their forms and their global impact.

The engineering school was designed from the outset as a university in the heart of the city. UTC's campus is spread over two sites: one in the city centre and the other to the south of the city (Royallieu). The two sites are 3 km apart, and can be reached quickly by bike, bus or car. UTC's student population represents almost 12% of the population of Compiègne. Our students take part in local life and get involved in civic initiatives and solidarity projects with local players.

Community life is an essential and key value for UTC. It is rich and abundant, allowing everyone to find an association that corresponds to their aspirations. Social and cultural life is very dynamic and diverse. Numerous large-scale events are organised by the associations that form the Student Union Office (BDE), including the integration of new students, the annual Bathtub race in the Oise river, the Cabaret, the musical 'Compiègne en lumière' and the Gala. The numerous international students have their own association (ESN), but they also take part in events organised by other associations. Student commitment and mutual aid are remarkable features at the UTC. Numerous actions, in favour of social commitment and also in favour of students running into and facing difficulties, are implemented at UTC. For example, the innovative grocery shop (EPI) was set up in 2012 to help all students in Compiègne who are in precarious situations.

Anchored in local life, UTC is a dynamic place of teaching and research, where community life, student mutual aid and social commitment play a central role, reflecting the institution's global vision.



## MASTER PLAN FOR IMPROVING STUDENT LIFE AT UTC, 2024-2028 (MPSL)

In 2023, the French Ministry for Higher Education and Research has asked each institution to draw up and implement a "student life master plan" (hereinafter referred to as the MPSL), while concomitantly being consistent with the regional plans, in particular the Schéma Régional de l'Enseignement Supérieur, de la Recherche et de l'Innovation (SRESRI).

Given the strength and scope of the dynamic and abundant student life at UTC, we wanted to draw up the first master plan for student life at UTC - which we preferred to call: "Master plan for the improvement of student life" in order to be more in line with the already rich situation prevailing at UTC - in a process of co-construction, placing the students at the heart of the reflection and the formulation of the proposals.

We wanted to build and assert our own strategy for student life, as close as possible to the needs of our students and taking into account the specific characteristics of our region. We have also taken the current economic climate into account, notably inasmuch as student living conditions have deteriorated with the Covid 19 health crisis, followed by inflation. It is our mission to protect the quality of student life within our institution by taking into account all the difficulties that our students may encounter. The process of drawing up this MPSL plan has therefore been designed to encourage as much participation as possible from all those involved, students, UTC staff and local players.

This Master plan sets out the strategic directions and objectives for student life, as well as the actions that will be implemented to achieve them over a five-year period. Its aim is to improve the student experience, encompassing both educational learning and all the experience that go hand in hand with it (interculturality, community life, exchanges with the environment, etc.). This Plan will also enable us to implement measures that contribute to improving student well-being more

transparent and to communicate our ambitions in terms of student life to our community, especially our students, and our regional partners.

We would like to extend our warmest thanks to all those who contributed to this Master plan, whether it was during the preparatory phase, in the working groups or during the drafting phase (list of contributors attached).

The involvement and responsiveness of all those involved has been remarkable and shows the extent to which student life is a major concern for the institution and our partners in our Region. We are convinced that their energy and motivation will be essential assets in ensuring the optimal implementation of the various actions envisaged in this plan, thereby helping to improve the quality of life and fulfilment of all our students.

## METHODOLOGY USED TO ESTABLISH THE UTC-MPSL 24-28

This MPSL is the result of dialogue with local players and joint reflections with students, lecturers, researcher scientists, administrative staff and UTC's partners, with the stated aim of developing a common, decompartmentalised student life policy.

This consultation, which places the student at the heart of the system, has enabled concrete and achievable actions to emerge as targets covering a 5-year period. Its fundamental aim is to improve the living conditions of all UTC students, both within the institution and in the city of Compiègne, with a view to their fulfilment and success.

### SUCCESSIVE STAGES IN THE PARTICIPATIVE DEVELOPMENT PROCESS :

#### **September 2022: the Student Life Office was consolidated.**

Now comprising a project manager, a project leader and an administrative assistant, its mission is defined as welcoming, helping and directing students on campus to the appropriate services they may need to consult. It supports all student projects by coordinating with UTC departments and local territorial services.

**October 2022 / February 2023: a MPSL working party**, composed of UTC's Director of training and pedagogy, the student life project manager, the preventive medicine team, the disability referent, members of the BDE, elected students (student vice-president of the board of studies and student life (CEVU) and elected student members of the board of administration) and the vice-president of the CEVU, will meet to :

- Study the context and take stock of student life at the UTC.
- Develop ideas and present them in the form of priorities.
- Organise working parties around these priorities, open discussions to partners and elected representatives from the Region and members of the UTC's departments and services.

*At the same time, the Student Life Office is taking part in the working party led by the ministerial DGESIP to draw up a guide to assist in the drafting of a student life Master plan for use by all higher education institutions.*

**February 2023: a steering committee** was instated to drive and oversee the drafting of the Plan. It is made up of UTC's Director, the project manager and the student life project manager.



### **March/April 2023: a 5-week student consultation focusing on 5 areas of participative reflection.**

The 5 initial themes: feeling good in mind and body, living well together, living well at UTC, being well supported, living well in one's environment, are the basis of the reflection carried out via workshops. These latter were designed to

- maximise student participation,
- put students in a position to play an active role in order to mobilise them more effectively and to ensure that the first phase of formulating and collecting proposals was carried out by students, for the students.

The workshops were open for one week during lunchtime from Monday to Friday. The consultation was thus spread over 5 weeks. These workshops, led by 10 students and made up of a representative panel of students who volunteered (or were invited), were assigned the task of putting forward proposals for improving student life. Staff from UTC departments and services most closely associated with students and central players in the area (CROUS, Compiègne urban area) also took part. In total, these workshops involved 62 students and 18 members of staff.

### **May / October 2023: consolidation of proposals and drafting of the Master plan.**

On 10 May 2023, a meeting was co-organised by the academic management of UTC and the Rectorate, in the person of the Delegate Rector for Higher education, research and innovation of the Hauts-de-France academic region, to review the workshop conclusions and discuss the MPSL with the players in the area (CROUS, Compiègne agglomeration, Hauts-de-France regional council) in the presence of the departments and services of the UTC linked to student life.

Following this meeting, the drafting phase of the Master Plan began. On the basis of the students' requests and proposals, the departments and services of the UTC were called upon to formulate concrete proposals and actions. Two management committees were dedicated to discussions during this phase.

**The final structure of the Master plan is based on 3 major strategic areas**, the objectives of which point to the need for very concrete action:

- Area 1: Feeling good in mind and body.
- Area 2: Living well and developing within one's environment.
- Area 3: Providing a transformative student experience for future professional life.

### **November / December 2023: Validation of the MPSL by UTC's central councils.**

This MPSL was presented to the CEVU on 30/11/2023 requesting its assessment and opinions and to the Board of Directors on December 15, 2023 with a view to final adoption.

## **IMPLEMENTING THE MASTER PLAN: STEERING AND MONITORING**

UTC's MPSL 2024-2028 will come into effect on January 1, 2024.

A steering committee comprising UTC's Director, the student life project manager, the UTC Director of training and pedagogy, the Vice-president of the CEVU, the student vice-president of the CEVU and the president of the Student Union Office (BDE) will ensure the political follow-up of the Master plan for the improvement of student life.

A progress monitoring committee, made up of



the steering committee plus the directors and heads of departments involved in student life and local players, will monitor the operational aspects of the plan.

An annual review of the scheme's progress will be carried out on the basis of the indicators specified in this document.

### **Cross-functional objective: to improve and structure access to information**

The way students communicate has changed. They now use their smartphones practically for everything: searching for information, interacting with each other and exchanging on social networks, creating content, etc. Our way of communicating with them must adapt to these new uses and practice.

Access to information needs to be restructured according to the needs and uses of students, to their educational interests and to their life styles on campus.

Actions proposed

1. Develop the ENT (digital workplace) after studying the most appropriate way of providing information to students.
2. Adapt the format to uses and propose a "mobile app" or "mobile first web portal" type solution.
3. Group and thematise the information so that students can quickly find what they are looking for and rethink the means of notifying this information.
4. Vary the types of communication and use the same networks as used by students.
5. Consider setting up a chatbot system to identify the most important section headings and information.
6. Help students, staff and visitors to find their way around the campus by developing an interactive map of the campus (in French and English), respecting accessibility to certain areas according to the type and status of user.

### **The 'green' line of the Master plan: to promote ecological transformation and social commitment**

The ecological transition and commitment to society (ET&CS) is a central concern for our institution, its staff and its students. This is why ET&ES is a strategic, transverse area, an integral part of all the institution's missions: research, education, innovation, student life and campus life. Our developments and choices are viewed through this major prism, so it is naturally present in a large number of actions in this Master Plan. Rather than making it a cross-cutting objective, we have chosen to make it a guiding principle, an integral part of all our actions.

# STRATEGIC PRIORITY

# 1



# FEELING GOOD IN MIND AND BODY





## **AMBITION 1.1**

### **TO IMPROVE IN PREVENTIVE MEDICAL APPROACHES, IN ACCESS TO HEALTHCARE AND TO HELP SUPPORT STUDENTS SO THAT THEY CAN TAKE RESPONSIBILITY FOR THEIR OWN HEALTH**

UTC has a university preventive medicine service specifically dedicated to students. It is made up of a multidisciplinary medical team comprising a doctor, a nurse and a psychologist, as well as a system of Student Health Advisers (ERS) supervised by a coordinator. The preventive medicine service is a place where students can be welcomed, listened to and given health information; it also offers free consultations (without prescription).

---

### **OBJECTIVE 1. EMPHASISE THE IMPORTANCE OF "TAKING CARE OF ONESELF"**

#### **Action 1. 1.**

Set up theme-intensive awareness weeks focusing on :

- Well-being (with relaxation sessions, self-massage, sophrology, etc.).
- The connection between health and sports activities,
- Sleep,
- Balanced diet (with cookery workshops on easy, healthy recipes, restaurant visits, etc.).

These awareness campaigns will involve internal and external professionals and will be carried out in collaboration with the ERS, student associations and/or the CROUS.

#### **Action 1. 2.**

Facilitate access to healthcare by reinforcing the medical presence through visiting health professionals (speech therapists, occupational therapists, neuropsychologists, etc.).

#### **Action 1. 3.**

Organise follow-up and increase the offer of regular screening, including for sexually transmitted diseases (STDs). This could be done with the help of midwives, dentists, etc. Podcasts on various topics could be produced, for example, on "Your first gynaecological appointment", etc.

#### **Action 1. 4.**

Set up one or more suggestion boxes to collect various questions from students and the prevention topics they would like to see addressed.

---

### **OBJECTIVE 2. TO STEP UP PREVENTION OF ADDICTIONS AND RISK-RELATED BEHAVIOURS**

#### **Action 2. 1.**

Organise theme-intensive days, based on internal UTC events and national theme days, with contributions from the ERS and external partners (Sidaction, mutual insurance companies, Femas, etc.).



### **Action 2. 2.**

Raise awareness among the student community about addictions and risk-related behaviours, and about psychosocial skills, by strengthening the presence of the SATO (Service d'Aide aux Toxicomanes de l'Oise) at festive events to reduce risks and during STD screening sessions.

### **Action 2. 3.**

Provide associations with a kit after they have been made aware of the risks involved in partying, with protective measures for addictions (including condoms, ethylotests, documentation, etc.).

---

## **OBJECTIVE 3. PREVENTING STUDENT UNHAPPINESS**

### **Action 3. 1.**

Learn how to manage stress by organising sophrology sessions before exams and juries, by offering a "breakfast" service at the UTC university library (BUTC) during exam periods, etc.

### **Action 3. 2.**

Combat eco-anxiety via discussion groups or other more informal forms depending on student requests.

### **Action 3. 3.**

Combat isolation during holidays and weekends for students unable to return home (foreign students, students from overseas) by organising social and leisure activities.

---

## **OBJECTIVE 4. IMPROVING MENTAL HEALTH SUPPORT**

### **Action 4. 1.**

To step up communication about the various internal support systems, such as the presence of a full-time psychologist, the "listening point" and its adult relays, and the people trained in Mental Health First Aid (MHFA).

**Action 4. 2.**

Develop Mental Health First Aid (MHFA) training for staff and students by increasing the number of sessions offered.

**Action 4. 3.**

Improve communication on external partnerships and services (medical and psychological centres, psychiatrists) available to students via the preventive medicine service and the future one-stop shop (cf. action 16.2 of axis 2).

**Expected impact**

Strengthen health-related support systems

**Indicators**

Number of preventive medical initiatives, number of interventions by external health professionals, number of medical/psychological consultations carried out, number of health relay students, number of people trained in mental health first aid, etc.

**AMBITION 1.2**

**PROTECTING AND SUPPORTING STUDENTS IN DIFFICULTY**

If UTC does not have a social worker for students, a CROUS social worker can receive them and is present in one of the university residences.

In addition to the emergency aid distributed by the CROUS, a dedicated section of the Student Initiatives Solidarity Fund (FSDIE) allows exceptional financial aid to be granted.

---

**OBJECTIVE 5. WORK ON THE NON-USE OF ASSISTANCE**

**Action 5. 1.**

Develop a one-stop shop, with peer support, to enable all students to receive help with administrative formalities (see action 16.3 of Axis 2).

**Action 5. 2.**

Improve communication on existing aid (internal and external) via a digital thematic grouping in order to simplify access to information (see action 16.2 of Axis 2).





---

## OBJECTIVE 6. COMBAT MENSTRUAL INSECURITY

### Action 6. 1.

Continue and develop free dispensers of disposable sanitary protection on all UTC sites, ensuring that each student has access to a dispenser during her day at UTC.

### Action 6. 2.

Continue to support the student association UTERUS in order to reduce the purchase price of reusable sanitary protection (cups, panties, towels) for all students and to allow these to be donated to students in difficulty.

---

## OBJECTIVE 7. COMBAT FOOD INSECURITY

### Action 7. 1.

Support and assist the operation and fundraising of the innovative student grocery shop (EPI), which distributes foodstuffs, hygiene and cleaning products to students in precarious situations.

### Action 7. 2.

Organise regular collections within UTC for EPI beneficiaries in order to supplement the food bank and supermarket collections.

---

## OBJECTIVE 8. COMBAT DIGITAL INEQUALITY

### Action 8. 1.

Maintain and develop the offer of "on loan" computer equipment by ensuring that the pool of such computers can meet all requests.

### Action 8. 2.

Encourage acquirement of second-hand equipment by working with associations and/or internal and external partners and enable EPI beneficiaries to obtain computer donations.

### Action 8. 3.

Maintain and develop IT support (known as "5000 étudiant") by and for students, and publicise it so that it is visible to all.

### Expected impact

Strengthening of support for students in precarious situations

### Indicators

Number of EPI beneficiaries, number of computer loans, number of FSDIE applications

## **AMBITION 1.3**

### **PROMOTE HEALTHY, HIGH-QUALITY FOOD THAT MEETS THE CHALLENGES OF THE ECOLOGICAL TRANSITION**

There are several CROUS restaurants in Compiègne:

- Restaurant Universitaire du Port à bateaux
- "Le Corner" cafeteria
- "Le Comptoir" cafeteria
- "La Canteen" restaurant

On UTC premises:

- Benjamin Franklin site: 'Le Philantrope' cafeteria
- Pierre Guillaumat site: Pierre Guillaumat cafeteria
- Daniel Thomas innovation Centre: "Le Magellan" restaurant
- ESCOM cafeteria (also open to UTC staff and students).

Independent meals are available in a room on the Royallieu site and in the Pic'asso student rooms on the Benjamin Franklin site.

---

## **OBJECTIVE 9. FACILITATE CATERING DURING THE LUNCH BREAK**

### **Action 9. 1.**

Improve communication about the various catering outlets and methods available by relaying information through the media used by students and developing on-site sign posts.

### **Action 9. 2.**

Provide shared areas for self-catering on the premises of the two university sites (with microwave and water fountain).

### **Action 9. 3.**

Develop "new" spaces within existing areas, such as a relaxation/snack area in the BUTC, break/work areas in the Magellan, etc.

### **Action 9. 4.**

Increase catering capacity by increasing the number of seats (Magellan 2024 project) and by considering the possibility of staggering end-of-course times in order to limit queues.

### **Action 9. 5.**

Study the possibility of diversifying catering methods, for example by providing refrigerated lockers linked to self-service lunch rooms (with microwaves and water fountains).

### **Action 9. 6.**

Ensure that every student has time to eat by including a minimum lunch break in everyone's timetable.

## **OBJECTIVE 10. PROMOTE HEALTHY, BALANCED AND RESPONSIBLE EATING, TAKING INTO ACCOUNT THE DIVERSITY OF DIETS**

### **Action 10. 1.**

Organise awareness campaigns through joint actions between the CROUS, student associations and the ERSs (culinary activities, events in the residences, communication actions, etc.).

### **Action 10. 2.**

Step up communication on balanced meals and the short distribution channels used by CROUS in its restaurants.

### **Action 10. 3.**

Conduct regular reviews with the CROUS on the diversification of offers to meet the needs of our students (e.g. for vegetarians).

#### **Expected impact**

Increase in the number of quality meals/seats for a "quality" meal on the two UTC sites

#### **Indicators**

Number of daily meals provided by the CROUS on each of the sites, number of seats for taking a meal on UTC premises, number of actions focusing on a balanced diet, etc.





## **AMBITION 1.4**

### **TO OFFER A WIDE RANGE OF PHYSICAL AND SPORTING ACTIVITIES ACCESSIBLE TO ALL STUDENTS, WHATEVER THEIR LEVEL, IN OPTIMUM HEALTH AND SAFETY CONDITIONS**

Recreational sport is totally free at the UTC (excluding expensive and competitive sports) via the CVEC.

We have a sports hall and access to different areas and complementary slots in several facilities in the greater Compiègne conurbation.



## OBJECTIVE 11. PROMOTE PHYSICAL ACTIVITY FOR ALL (PARTICIPANTS AND NON-PARTICIPANTS)

### Action 11. 1.

Offer physical activities that promote health and well-being, such as the installation of “office bikes” in student areas, active walks, etc.

### Action 11. 2.

Organise a sports village at the start of the academic year, with the student sports association and local players, to present all the disciplines on offer.

### Action 11. 3.

Create sporting events open to all, both on and off campus: friendly sports tournaments, an urban trail in partnership with the Compiègne city council staff, etc.

### Action 11. 4.

Develop the notion of an active campus by organising mini-challenges and fun & games exercises in places where students live and pass through, for example, riddles to be answered at the top of the stairs, exercises to be done in CROUS restaurant queues.

## OBJECTIVE 12. FACILITATE AND DEVELOP PHYSICAL EXERCISE AND SPORT

### Action 12. 1.

Encourage participation in sports competitions.

### Action 12. 2.

Increase the opening times of the sports hall, particularly at weekends.

### Action 12. 3.

Develop new physical activity and sports facilities through joint projects with our partners, for example a weight room at the Roberval residence (CROUS) via an agreement to make UTC equipment available.

### Expected impact

To increase the number of opportunities to take part in physical activity, to increase the number of students taking part in physical activities, and to increase the number of students taking part in physical activities.

### Indicators

Number of actions that encourage physical activities, number of students registered with the SUAPS (University Service for Physical and Sports Activities)

STRATEGIC PRIORITY

# 2



# LIVING WELL AND THRIVING IN OUR ENVIRONMENT



## **AMBITION 2.1**

### **PROMOTING EQUALITY, RESPECT AND INCLUSIVENESS IN ALL ASPECTS OF STUDENT LIFE**

A hotline to deal with cases of sexist or sexual violence (SGBV) has been in place since September 2021 and SGBV awareness training has been offered to all incoming students since February 2022. An equality campus officer was appointed in 2022.

---

### **OBJECTIVE 13. CULTIVATING THE VALUES OF EQUITY, DIVERSITY AND INCLUSIVENESS**

#### **Action 13. 1.**

Develop actions in favour of equality. In particular, organise an "equality month" every year to raise awareness of all types of discrimination (screening of films followed by a debate, plays, conferences, small group workshops to discuss/share ideas on a subject related to SSV/disability/racism, competitions with prizes, round tables, etc.).

#### **Action 13. 2.**

Think about setting up a "living together well" charter to be signed by all newcomers to the UTC (staff and students).

#### **Action 13. 3.**

Work on "soft skills" by making tools available to develop behavioural and interpersonal skills (videos, Mooc's, Kahoot(s), etc.).

#### **Action 13. 4.**

Make the UTC's commitment to inclusiveness visible, particularly on the institutional website and thereby facilitate access to information for all.

---

### **OBJECTIVE 14. COMBAT SEXIST AND SEXUAL VIOLENCE, HARASSMENT AND DISCRIMINATION**

#### **Action 14. 1.**

Organise amphitheatre/training sessions/moconferences/round tables to raise awareness of these issues among all staff and students and continue to systematically raise awareness among all new arrivals (staff and students).

#### **Action 14. 2.**

Consolidate the counselling unit and make it more visible (internal communication), whilst improving the reporting and feedback process.

#### **Action 14. 3.**

Organise information campaigns on unintentional discrimination (prejudice, ordinary sexism, etc.).





## **OBJECTIVE 15. RAISE PRIMARY AND SECONDARY SCHOOL PUPILS' AWARENESS OF HIGHER SCIENTIFIC STUDIES, IRRESPECTIVE OF GENDER AND SOCIAL BACKGROUND**

### **Action 15. 1.**

Take advantage of the annual Science Festival, an event pioneered at UTC, to demonstrate that science is open to all, regardless of gender and social origin.

### **Action 15. 2.**

Consolidate our commitment to the "Cordées de la réussite" and the PREEL scheme (Programme Régional de Réussite en Etudes Longues) of the Hauts-de-France Region in order to attract more students from all social backgrounds.

### **Action 15. 3.**

Organise events for high school and college students on the UTC site: summer schools for girls, visits during "NSI week" (digital and computer sciences), etc.

### **Action 15. 4.**

Offer workshops in nursery and primary schools to instil a taste for science at a very early age, before gender and social prejudices come to play.

### **Action 15. 5.**

Support and accompany the Sciences Egales student association, which works in secondary schools to deconstruct gender prejudices about scientific training and careers, in order to legitimise all career choices regardless of gender.

#### **Expected impact**

Increase the satisfaction rate of students regarding their personal development during their studies at UTC.

#### **Indicators**

Results of the satisfaction survey, number of awareness-raising actions on the fight against SGBV (sexual and gender based violence) and discrimination aimed at students, number of staff who have received training on the fight against SGBV and discrimination, number of staff who have received awareness-raising on disability.

## **AMBITION 2.2**

### **FACILITATE THE RECEPTION AND INTEGRATION OF ALL STUDENTS**

Student welcome at UTC is organised both by the school and by the students themselves (via the Integration association). Special arrangements are made for international exchange students. A disability advisor assists all students with disabilities at UTC.

---

#### **OBJECTIVE 16. TO HELP AND SUPPORT ALL STUDENTS, PARTICULARLY WHEN FACED WITH THE COMPLEXITY OF ADMINISTRATIVE PROCEDURES AND THE ASSOCIATED ANXIETY AND STRESS**

##### **Action 16. 1.**

Improve the visibility of the Student Life Office (BVE) among all students through enhanced communication (videos, publications on social networks, etc.).

##### **Action 16. 2.**

Set up a one-stop digital reference desk, specially designed for students and centralising all the services available to them (grants, housing, social aid, health services, job offers, etc.), in conjunction with the future regional one-stop digital reference desk.

##### **Action 16. 3.**

Set up a physical one-stop shop, run by pre-trained student intermediaries, managed by the BVE and based on the digital one-stop shop, in order to provide students with personalised assistance with their administrative procedures.

---

#### **OBJECTIVE 17. FACILITATING THE INTEGRATION OF EACH STUDENT INTO UTC AND THE CITY OF COMPIÈGNE**

##### **Action 17. 1.**

Ensure that every student has a GodFather/Mother, even without participating in the integration process, by identifying these students and recruiting pro-active GodFathers/Mothers.

##### **Action 17. 2.**

Facilitate “sponsorship” for exchange students as soon as they are admitted to UTC (develop the “buddy” system).

##### **Action 17. 3.**

Increase the proportion of students taking part in integration events by varying the type and size of the events: cultural visits or visits to the forest during the city tour, observation games rather than action games, etc.

##### **Action 17. 4.**

Strengthen links with the city and the Compiègne conurbation, through events organised by students, to make students full-fledged residents (for example, with the “Tous Unis pour la Cité” (TUC) action).

## **OBJECTIVE 18. SUPPORT STUDENTS WITH SPECIAL NEEDS FROM THE MOMENT THEY ARRIVE AT UTC**

### **Action 18. 1.**

Set up a network of disability liaison teachers in the departments and develop an internal disability awareness campaign.

### **Action 18. 2.**

Create a link between the Students' Union Office (BDE) and the student disability liaison officer to ensure that disabilities are taken into account in student events.

### **Action 18. 3.**

Adapt the digital and physical one-stop shops to all sections of the public (offices in English, inclusive space and interface, etc.).

### **Action 18. 4.**

Adapt the various welcome guides to suit different audiences (English, pictograms, FALC = acronym for "easy to read and understand" (Min of Culture)

### **Action 18. 5.**

Train referents within the library BUTC and organise special visits and training adapted to the use of documentary resources.

### **Action 18. 6.**

Improve/strengthen the support and welcome given to international students at UTC by means of an annual satisfaction questionnaire.

### **Action 18. 7.**

Pay particular attention to international students not on exchange, a particularly fragile and vulnerable group, by organising a specific reception service.



**Action 18. 8.**

Organise convivial events throughout the year (visit to the city at the start of the academic year, artistic or cultural workshops, end-of-year party) to integrate international students, including during weekends and school holidays.

**Action 18. 9.**

Develop videos in several languages, by students and for students, to explain the specific administrative procedures for incoming and outgoing students (in collaboration with the ESN association).

**Expected impact**

To increase student satisfaction with the support they receive during their studies at UTC.

**Indicators**

Results of the satisfaction survey, number of students with disabilities who have benefited from at least one support action, number of visits to the one-stop shop.



**AMBITION 2.3****ENJOY A WELCOMING, INSPIRING AND INCLUSIVE CAMPUS LIFE**

Outdoor green spaces, some of which are equipped with furniture, allow students to relax between class lectures/lab work, and a number of living areas are available to students.

Students are the primary users of the campuses and are full of ideas for improving them.

**OBJECTIVE 19. TO DEVELOP LIVING SPACES THAT ALLOW EVERYONE TO RELAX, UNWIND AND CONCENTRATE, THEREBY FACILITATING EXCHANGES****Action 19. 1.**

Take into account students' expectations in new projects: create spaces that combine eating and working (Magellan), develop work bubbles, individual or group work cubicles, quiet spaces for discussion or relaxation (BUTC).

**Action 19. 2.**

Make it easier to relax and calm down, by providing "retreat elements" within the future redeveloped areas, by creating more convivial and less formal spaces.

**Action 19. 3.**

Develop opportunities for interaction and exchange between students, lecturers, researchers and staff by creating "extra curriculum" events, for example, at the BUTC Library.

**Action 19. 4.**

Bring the various departments into contact with students, in particular through regular "drop-in" sessions at BUTC.

**OBJECTIVE 20. GIVE STUDENTS AN ACTIVE ROLE IN IMPROVING CAMPUS LIFE****Action 20. 1.**

Continue and increase the visibility of the student participatory budget, which enables students to propose projects to improve campus life each year.

**Action 20. 2.**

Continue to offer students technical study projects related to campus development, so that they can benefit from pre-feasibility studies that meet their needs.

**Expected impact**

Increase student satisfaction with their campus life

**Indicators :**

Results of satisfaction survey



## AMBITION 2.4

### TO DEVELOP THE PRACTICE OF (AND ACCESS TO) CULTURE FOR STUDENTS IN THE REGION, AT AFFORDABLE PRICES

The UTC has a very rich cultural and events-based student community life and many events are organised with the aim of involving all local residents (Baignoires dans l'Oise = Oise Bathtub race, Comédie musicale, Coloured Race, etc.).

---

### OBJECTIVE 21. TO ENCOURAGE CULTURE WITHIN THE UTC

#### Action 21. 1.

Support artistic and cultural practices, in particular the music-elite course pathway and art and music associations, by facilitating access to suitable spaces.

#### Action 21. 2.

Organise or support the organisation of conferences, exhibitions and cultural events on university premises (BUTC, Daniel Thomas Innovation Centre, etc.).

#### Action 21. 3.

Highlight scientific, technical and industrial culture via the Science Festival, the Roberval prize, the Fablab, etc.





## OBJECTIVE 22. ENCOURAGE STUDENTS TO BECOME MORE CULTURALLY AWARE OF OUR REGION

### Action 22. 1.

Create a three-way link between the Student Life Office (BVE), the Students' Union Office (BDE) and local cultural players to relay events organised by both parties.

### Action 22. 2.

Create a joint BVE/BDE cultural unit within UTC in order to be the identified gateway for external organisations.

### Action 22. 3.

Create a local cultural pass for students (in connection with the future regional Sport, Culture and Health Passport) in order to obtain adapted event prices/rates.

### Action 22. 4.

Increase the number of student events open to the public and publicise them by setting up an information system (e.g., an information board).

### Action 22. 5.

Develop partnerships with local associations (co-organised races, board game festival, etc.).

#### Expected impact

To increase opportunities for participation in cultural events.

#### Indicators

Number of cultural events offered by the UTC (student associations, departments), number of cultural events offered by our local partners for students.

## **AMBITION 2.5**

### **PROMOTE AFFORDABLE, FLEXIBLE, SAFE AND GENTLE SOLUTIONS FOR STUDENT MOBILITY BETWEEN UTC SITES AND PLACES OF INTEREST IN THE COMPIÈGNE CONURBATION**

A student association facilitates the use of bicycles by offering half-yearly rentals (nearly 200 bicycles) for a small subscription fee. A great deal of work has been undertaken to facilitate movement between UTC sites (soft mobility, car-sharing, etc.), in conjunction with the Compiègne region agglomeration (ARC).

Public transport is free in the Greater Compiègne agglomeration.

---

### **OBJECTIVE 23. CREATE FAVOURABLE CONDITIONS TO ENCOURAGE THE USE OF SAFE, SOFT MOBILITY**

#### **Action 23. 1.**

Organise actions to raise awareness of “soft” mobility at the start of each academic year.

#### **Action 23. 2.**

Deepen the studies (locations, secure and sheltered parking solutions) to increase and improve bicycle parking on the UTC sites.

#### **Action 23. 3.**

Study the opportunity and feasibility of a car-sharing offer to and from the UTC and between its sites..

#### **Action 23. 4.**

Continue the reflections in progress and to participate in the implementation of the actions selected (cycle track interface, parking solutions, etc.) to make cycling/scooter travel between the UTC sites safer.

---

### **OBJECTIVE 24. CONSIDER THE TRANSPORT OFFER FOR STUDENTS**

#### **Action 24. 1.**

Increase the visibility of the different transport options (bus, soft mobility).

#### **Action 24. 2.**

Continue discussions with local authorities to ensure that the needs of students are taken into account in future transportation projects.

#### **Action 24. 3.**

Initiate discussions with local partners to study the possibility of developing local public transport services (reorganisation of timetables, services to cultural venues, etc.).

**Expected impact**

Expand the range of soft mobility solutions for students

**Indicators**

Number of cycle parking spaces, number and follow-up of soft mobility projects







## 3

STRATEGIC PRIORITY

**A TRANSFORMING  
STUDENT  
EXPERIENCE  
FOR FUTURE  
PROFESSIONAL  
LIFE**

## AMBITION 3.1

### ENCOURAGING AND VALUING STUDENT COMMITMENT AND PERSONAL ACHIEVEMENT

The UTC benefits from a rich and dynamic student community life which needs to be encouraged and supported. In addition, the UTC offers "elite" courses which allow students to combine their university studies with the practice of an activity of sporting, musical or entrepreneurial excellence.

---

### OBJECTIVE 25. RECOGNISE COMMITMENT IN ALL ITS FORMS

#### Action 25. 1.

Create an "asso-élite" pathway, attesting to a very high level of commitment to associations (included in the student guide and currently being implemented), in addition to the "sport-élite", "music-élite" and "entrepreneurship-élite" pathways.

#### Action 25. 2.

Record students' elite career paths in the databases so that they appear automatically on the jury minutes.

#### Action 25. 3.

Facilitate semester adjustments for committed students (simplification of the procedure thanks to future digitisation).

#### Action 25. 4.

Create an "associative project" module (TZ-A) with validation of the associated skills.



**Action 25. 5.**

Include elite courses (association, music, sport, entrepreneurship) in the diploma supplement so that they can be valued in later professional lifetime.

**Action 25. 6.**

Conduct a survey of the specific needs of students on the Elite pathway in order to improve their support.

## OBJECTIVE 26. SUPPORT AND ENHANCE THE UTC'S COMMUNITY LIFE

**Action 26. 1.**

Amplify communication on student associations and focus on the successes of association projects through a joint effort by the Communication Department/BDE/BVE.

**Action 26. 2.**

Offer training courses for association leaders (particularly on events, accounting and legal issues).

**Action 26. 3.**

Formalise the handovers between the association teams using a "template" for continuous improvement.

## OBJECTIVE 27. RECOGNISE AND ENCOURAGE INVESTMENT IN SD&RS

**Action 27. 1.**

Facilitate the visibility of student initiatives in favour of ecological transformation and societal commitment (TEES) by encouraging associations to provide information to feed a dedicated page on the UTC institutional website.

**Action 27. 2.**

Run information campaigns on the actions taken by the institution to create a sustainable campus (energy renovation of buildings, waste sorting, sobriety gestures, etc.) and organise events to raise awareness (sorting day, etc.).

**Action 27. 3.**

Develop dedicated awards by targeting proposals and improving communication to encourage students to participate.

**Expected impact**

Increase the number of students whose commitment is recognised.

**Indicators**

Number of diplomas awarded with an elite pathway mention, number of teaching modules taking commitment into account, number of semester adjustments due to commitment



## **AMBITION 3.2**

### **ENCOURAGING OPENNESS TO DIFFERENT AREAS AND CULTURES**

The BUTC Library has acquired and made available digital resources for self-directed language learning.

---

#### **OBJECTIVE 28. PROMOTE ACTIVE LEARNING BASED ON A WIDE RANGE OF RESOURCES AND FACILITATE INTERCULTURAL COLLABORATION**

##### **Action 28. 1.**

Set up a "learning centre" for intercultural support targeted at language learning and provide modular and user-friendly spaces and self-learning areas.

##### **Action 28. 2.**

Organise theme days dedicated to a country/continent/region of the world, presenting several aspects (history, politics, cuisine, art, customs, etc.) while highlighting UTC's academic and industrial partners and our students in this geographical area.

---

#### **OBJECTIVE 29. ENCOURAGE AND PROMOTE OUTGOING MOBILITY**

##### **Action 29. 1.**

Improve access to information (format and content of dedicated pages) on international mobility and step up the collection of testimonials from students who have spent a semester abroad..

##### **Action 29. 2.**

Create a page dedicated to double degrees and launch a communication campaign (social networks, etc.); collect testimonials from students currently matriculated on a double degree.

##### **Action 29. 3.**

Step up the development of partnerships according to the destinations most popular with students: launch a questionnaire to identify these destinations and the criteria students use to choose them, analyse applications for each campaign to identify these destinations and try to create new partnerships or increase the number of places.

##### **Action 29. 4.**

Develop an international mobility feedback platform which would serve as an analytical tool to provide better advice to students and would enable students wishing to go abroad to have access to as much useful and practical information as possible.

##### **Action 29. 5.**

Promote and highlight the least popular destinations for students by collecting testimonials and organising dedicated lectures and events related to these destinations. If possible, invite partners to come and meet our students.



## OBJECTIVE 30. FACILITATE DISCOVERY OF THE WORLD OF RESEARCH

### Action 30. 1.

Organise visits to research laboratories during an “open” day.

### Action 30. 2.

Facilitate meetings with researchers and lecturer-researcher scientist in order to learn more about their work: organise a day of informal exchanges in a social setting (e.g. the Philanthrope), student-researcher seminars, etc.

### Action 30. 3.

Show the different facets of the teaching/research profession (teacher, researcher, manager, etc.) via video capsules, for example.

### Expected impact

To increase the number of students practising more than one foreign language, to increase the number of engineering students enrolled in double degrees, to increase the number of engineers going on to do a PhD.

### Indicators

Number of students practising more than one foreign language, number of students enrolled in double degrees, ratio of outgoing mobility students/available places, number of students doing a project in a research laboratory, number of engineers doing a thesis.

### **AMBITION 3.3**

## **TO SUPPORT AND EMPOWER STUDENTS TO SUCCEED AND BECOME SELF-RELIANT**

Each student arriving at the UTC is assigned an Counsellor (a member of staff).

Students have access to an early knowledge assessment (for first-time entrants) and self-training modules and are regularly invited to career amphitheatres and

---

## **OBJECTIVE 31. TO MAKE BUTC LIBRARY MORE ATTRACTIVE FOR STUDENTS**

### **Action 31. 1.**

Organise a day for new students to visit the library, as part of the new academic year programme, in order to present the documentary resources that are essential for a successful course.

### **Action 31. 2.**

Distribute a user survey in order to set up new services in line with student needs.

### **Action 31. 3.**

Continue to adapt opening hours to suit needs (exam periods, evenings, etc.).



---

## OBJECTIVE 32. HELPING STUDENTS TO BECOME FINANCIALLY INDEPENDENT AND TO SUCCEED

### Action 32. 1.

Develop student employment within the UTC and study the possibility of making salary advances in order to reduce the delay between the work done and the associated pay.

### Action 32. 2.

Facilitate contacts between local companies offering jobs and students: creation of a platform, a forum, etc.

### Action 32. 3.

Improve communication on the tutoring offered free of charge within UTC, by and for students, with the financial support of the Region.

### Action 32. 4.

Digitise the pedagogical arrangements offered (gap year, semester adjustments, etc.) in order to make them more accessible.

---

## OBJECTIVE 33. LEARNING TO MAKE THE MOST OF ONE'S SKILLS

### Action 33. 1.

Help students to write a CV and prepare their search for an internship or a job by organising lectures, small group workshops and individual meetings.

### Action 33. 2.

Organise mock interviews, in French and in English, with recruiters and recruitment agencies and create a programme to prepare for participation in a recruitment fair with real-life experience (Comutec Forum or the Sustainable Engineering Forum).

---

## OBJECTIVE 34. SUPPORT STUDENTS IN BUILDING THEIR TRAINING AND CAREER PLANS

### Action 34. 1.

Highlight the role of the Counsellors (members of staff) in the documents provided at the start of the academic year and provide the Counsellors with methodological advice on how to monitor the students they counsel.

### Action 34. 2.

Support each student in identifying his/her target job by organising meetings/exchanges with engineers in post, by distributing capsules presenting UTC Engineers (alumni) in post and by drawing up job descriptions based on real cases.

### Action 34. 3.

Enable each student to become the professional he/she chooses to be, by helping him/her to elaborate his/her professional project and by accompanying him/her in the characterisation of a target

job in phase with his/her skills, competences and values by relying on :

- the creation of a career centre space for each student, with centralised documents and monitoring of the application process,
- individual meetings with careers advisers to identify strengths and work on areas of weakness,
- promoting the construction of a career plan.

**Action 34. 4.**

Encourage participation in company forums by communicating with students and via the careers centre, by identifying forums external to UTC and by using lecturers, counsellors, coordinators and pedagogical managers as relays.

**Expected impact**

Increase student satisfaction with support in preparing for working life

**Indicators**

Results of satisfaction survey, professional integration ratings at 2 months/6 months after graduation





**AMBITION 3.4****ENCOURAGING ENTREPRENEURSHIP AND SUPPORTING THE FINANCING OF PROJECTS**

An entrepreneurship centre within UTC's Daniel Thomas Innovation Centre supports student entrepreneurs.

**OBJECTIVE 35. TO ENCOURAGE AND FACILITATE ENTREPRENEURSHIP****Action 35. 1.**

Raise awareness of entrepreneurship among students by organising events and presenting the entrepreneurship centre.

**Action 35. 2.**

Improve the entrepreneurship-elite scheme and associated teaching (creation of products, activities and businesses).

**Action 35. 3.**

Provide support for entrepreneurs and structure assistance and schemes around them (Entrep', Pepite, iTerra, etc.).

**Action 35. 4.**

Develop end-of-study projects with student-entrepreneur status.

**OBJECTIVE 36. SUPPORTING ALL FORMS OF STUDENT-LED PROJECTS****Action 36. 1.**

Raise awareness of and provide support for innovative projects for the student population via drop-in sessions on the Benjamin Franklin site and at the innovation centre.

**Action 36. 2.**

Offer a "projects" area on the site of the Department of Social and Economic Partnerships and Entrepreneurship (DPSEE).

**Action 36. 3.**

Support the UTC's Junior Enterprise (Junior UTC).

**Action 36. 4.**

Support student projects through the UTC Foundation for Innovation.

**Action 36. 5.**

Provide informal meeting or co-working spaces.

**Action 36. 6.**

Offer training dedicated to the use of documentary resources or patent/industrial property issues (BUTC Library).

**Expected impact**

Increase the number of businesses set up by students or young graduates

**Indicators**

Number of businesses set up by students up to 3 years after graduation

## **AMBITION 3.5**

### **MAINTAINING A LIFELONG LINK WITH THE UTC**

---

#### **OBJECTIVE 37. DEVELOP THE ACQUISITION OF NEW KNOWLEDGE AND SKILLS AFTER GRADUATION**

**Action 37. 1.**

Make students aware of continuing education programmes before they graduate and also of all the training opportunities available.

**Action 37. 2.**

Strengthen links between alumni and continuing education programmes

---

#### **OBJECTIVE 38. CULTIVATE A SENSE OF BELONGING TO THE UTC COMMUNITY**

**Action 38. 1.**

Monitor the careers of former students within the framework of the observatory of professions and the career centre.

**Action 38. 2.**

Strengthen the link between UTC alumni and the institution by multiplying common actions based on the expertise and interests of alumni: mentoring, coaching of students and associations, sponsorship, teaching, conferences, research collaborations, etc.

**Action 38. 3.**

Improve alumni knowledge of the institution: changes in the institution, new courses, research laboratories, innovative projects undertaken by the institution and its students...

**Action 38. 4.**

Relaunch and run the UTC alumni entrepreneurs' club.

**Action 38. 5.**

Cultivate the spirit of networking among alumni (in France and internationally).

#### **Expected impact**

Increase the response rate to the "professional insertion" survey, increase alumni donations to the UTC Foundation for Innovation, increase alumni interventions with UTC

#### **Indicators**

Response rate to the "professional insertion" survey, amount of alumni donations to the UTC Foundation for Innovation, number of actions carried out by alumni with the UTC

# ACKNOWLEDGEMENTS

As Director of the université de technologie de Compiègne I would like to extend my warmest thanks to all those who contributed to the development and drafting of this ambitious and promising Master plan for improving student life at UTC.

I would like to emphasise the quality of the work that has been carried out in a spirit that is not only collaborative and constructive but also deeply sincere, with the ambition of promoting the well-being and fulfilment of all our students.

Co-construction and consultation require us to take time: time to listen, to synthesise and to think about what can be done, by grounding our ambitions in reality and working with our partners in the region. This is what we did in 2023 to produce this document.

I would like to thank the people who have been responsible for drafting this Master Plan: the Student Life Office, UTC's Education and Training Department, the elected student representatives, the Student Office, the Preventive Medicine Service and the person in charge of supporting students with disabilities.

The Student Life Office, in the persons of Véronique Hédou and Laetitia Bouet, played a central and essential role throughout the preparation and drafting of the Plan. They helped set up the discussion workshops with the support of the pilot students, to whom I would like to express my sincere thanks. I would also like to thank the many students who took part in the workshops and who expressed the wishes of UTC students for the improvement of student life within our walls and in the Region.

In this context, I would like to thank the Rectorate of the Lille Education Area for its constant attention in the construction of this Plan, as well as all the players in the area alongside UTC: the Region Hauts-de-France, the City of Compiègne, Greater Compiègne, the CROUS, the managing director and the teams of the Compiègne theatres and the Espace Jean Legendre.

In order to come up with a concrete and achievable action plan, all the departments and services of the UTC in contact with the students have been mobilised, and I would like to thank them for their unfailing involvement in order to constantly improve the institution for our students. I would also like to thank the governing bodies, the Board of Studies and University Life and the UTC Board of Directors, for their informed comments and for the unanimous adoption of this Master Plan by their respective bodies.

Finally, the Student Life Office and I would like to express our sincere thanks to the Directorate General for Higher Education and Professional Integration of the Ministry of Higher Education and Research for its invaluable assistance within the working group that drew up the "methodological guide for a student life Master Plan.



**CLAIRE ROSSI,  
PRESIDENT OF THE  
UNIVERSITÉ DE  
TECHNOLOGIE DE  
COMPIÈGNE**



UTC is a french public HE establishment reporting to the national education ministry, assessed regularly by the hceres evaluation council (haut conseil de l'évaluation de la recherche et de l'enseignement supérieur).



[www.utc.fr](http://www.utc.fr)

Université de technologie de Compiègne  
CS 60319  
60203 Compiègne Cedex



UTC videos : <http://webtv.utc.fr>

UTC New & Updates : <http://interactions.utc.fr>

Follow UTC on



donnons un sens à l'innovation